

Dear Parents,

The following is a (non-comprehensive) stock list of videos that may be shown- in full or segments- during the school year. Please keep in mind that this is a college course and material can be controversial/sensitive. If you have concerns about any of these, please contact me.

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Unit2: Population

200 Countries in 200 years, in 4 minutes (The Joy of Stats BBC Four-YouTube clip)

The Other Side of Immigration (unrated documentary)

The Lost Boys of Sudan (unrated documentary)

God Grew Tired of Us: The Lost Boys of Sudan (PG)

The Lost Boys by Eli Reed, photographychannel.tv

Unit3: Cultural Patterns and Processes

My Big Fat Greek Wedding (PG)

The Merchant of Cool (Frontline PBS-unrated TV)

The Third Sex (Taboo National Geographic-TV-14 –gender roles in under-developed countries)

The Amish (American Experience PBS –unrated TV)

The Birth of a Language (The Adventure of English Ep.1 BBC unrated TV)

Many Tongues Called English (The Adventure of English Ep.8 BBC series unrated TV)

Do You Speak American? (PBS unrated TV)

Rabbit Proof Fence (PG)

Unit 4: Political Organization of Space

7 Years in Tibet (PG13 –some language, fight scenes)

Jerusalem (Anthony Bourdain: Parts Unknown Season 2 Ep.1 TV-PG)

Unit 5: Agricultural and Rural Land Use

The Official Meatrix (YouTube series –unrated)

King Corn (unrated documentary)

Food Inc. (unrated documentary)

Harvest of Fear (Nova PBS unrated TV)

Unit 6: Industrial and Economic Development

Cars (G)

Yardstick of Weath –Don't Panic (The Truth about Population BBC)

Half the Sky (unrated documentary)

Girl Rising (PG-13, documentary)

Unit 7: Cities and Urban Land Use

Phoenix: Urban Desert (Making Sense of Place Ep.3 unrated documentary)

AP Human Geography Class Contract

.....because everyone needs an AP HuG

Student **PRINTED** name: _____ ID #: _____

_____ | entirely read and understand the syllabus for AP Human Geography.

_____ | understand the academic commitment and expectations for my behavior within the class.

_____ | read and understand the gravity of the academic honesty & plagiarism policy

Student *signature* _____ Date _____

Parent **PRINTED** name _____

_____ | am aware of the potential videos/movies that may possibly be viewed in class (see back).

_____ | read and understand the gravity of the academic honesty & plagiarism policy for my son/daughter.

_____ | understand my son/daughter is strongly encouraged to take the \$95 AP test for college credit.

Parent *signature* _____ Date _____

Parents: Please attend the **OPEN HOUSE** on campus Thursday, August 5th, 6:15 PM.

I am looking forward to meeting you and fielding your questions about APHuG.